

**Trinity Western University - Canada Institute of Linguistics**  
**LING 330: Phonological Analysis (3 sem. hrs.)**  
**Syllabus – Spring 2008**

**Description:**

The study of sound systems of human language, including initial principles of phonological analysis. Application of these principles to a wide range of natural language data.

*(An understanding of phonology is foundational for designing alphabets, and for understanding pronunciation errors in language learning for doing accent reduction.)*

**Prerequisite/Co-requisite:** LING 310: Articulatory Phonetics

<b>Classes:</b>	<b>Section A:</b>	Mon/ Wed/Fri	10:00 – 10:50 am	CanIL Rm 208
	<b>Section B:</b>	Thu	6:30 – 9:20 pm	CanIL Rm 209

<b>Instructor</b>	<b>Phone</b>	<b>Office</b>	<b>Email</b>
Bruce Wiebe	604.513.2121 ext. 3938*	121	bwiebe@twu.ca

**TAs**

Sec A: Matt Merritt	604.513.2121 ext. 3939	122	matt.merritt@mytwu.ca
Sec B: Jonathan Lim	604.513.2121 ext. 3939	122	jonathan.lim@mac.com

\*Please leave a message on my voicemail if I'm not at my desk.  
You can also phone the CanIL receptionist at 604.513.2129.

**Office hours:**

<i>Bruce</i>	<i>Mon / Wed 1:00 – 2:00 pm, Thu 5:30 – 6:20</i>
<i>Matt</i>	<i>Tue / Thu 2:00 pm – 2:50 pm</i>
<i>Jonathan</i>	<i>Thu 5:30 – 6:20, Fri 10:30 – 11:30</i>

**Objectives:**

By looking at many different languages, students will be able to:

1. Recognize and analyze a number of basic phonological processes (see course schedule) in a set of language data
2. Have a firm grasp of the skills and methods needed for phonological analysis
3. Write a clear description of the sound patterns of a language
4. Use phonological features, and other current theory, to guide their analysis
5. Apply this knowledge to teaching and learning a second language
  - a. Understand why non-native speakers make pronunciation errors
  - b. Develop ways to help non-native speakers correct mispronunciations
6. Apply this knowledge to designing a writing system
  - a. Choose symbols to represent words in a linguistically ideal way
  - b. Understand the reasons why compromising linguistic ideals is sometimes necessary

**Required text:**

Wiebe, Bruce. June 2004. *Alphabet Makers and Language Learners*. Prepublication version. CanIL.

**Reading:**

Students are expected to read all handouts when given, and the course pack as noted in the course schedule. Each part will be useful for understanding the material presented in class and doing assignments:

1. The glossary of terms, to be used to look up terms covered in class, will help students quickly locate the terms and their definitions, and the relationships between different terms.
2. The lecture notes, to be read after each lecture (or before if you like), will help the student review in detail the content of each lecture, which models how to do homework.
3. The in-class assignments (with answers), to be done in class, will model how the homework is to be done.
4. The textbook, to be read as per the course schedule, after the related topic is covered in class (or before if you like), will cover topics more completely, giving information not found elsewhere.

**Homework:**

Homework assignments must be done legibly. Pencil is recommended to make changes easy. Homework is due on the date specified in the schedule, *before* class starts.

Assignments will be designated either as group assignments or individual assignments. Either way, you are encouraged to discuss assignments with other students in your section (as well as staff) to clarify the assignment and the relevant concepts of the course.

However, for individual assignments, you may *not* give your *answers* to another student. Each student will turn in his own answers and receive his own grade.

For group assignments, you may share answers. The group will turn in one combined answer, and must list on the first page the names of each group member together with the part of the assignment that they contributed. Each group member will receive the same grade for that assignment.

**Academic Honesty**

The student is responsible to understand and practice academic honesty (eg. avoiding cheating, plagiarism, etc). For details, see the TWU calendar, pages 33-34. We sincerely trust that this will not be necessary, but if so, penalties for deliberate academic dishonesty will normally be a grade of zero on the assignment for the student's first offence at the university, and a grade of F in the course for the student's second offence at the university. For further details, again see the calendar, pages 33-34. All academic dishonesty will be reported to the CanIL dean and the university, and kept on file.

Please don't make us do this! ☺

## Disabilities

If you have a disability and need special help or accommodation, please let the instructor know at the beginning of the course, and we'll be happy to do our best to accommodate your situation. For more details, see the TWU calendar, page 34.

## Policy on missed classes

You are strongly encouraged not to miss classes. If you must miss a class, it is your responsibility to get any notes or information that you missed, and then talk to staff if you need further help.

If a student misses 25% or more of the classes in this course, the instructor has the right to bar them from writing the final exam, in accordance with the academic policy of TWU.

## Late policy:

Assignments handed in after class begins will receive zero, except in approved extenuating circumstances. Please call *before* class to inform staff of special circumstances, if possible.

## Class work:

The course will emphasize in-class work to help students internalize the concepts. Please bring your course pack and other materials to each class, as we will be using them. Some work will be done in groups.

## Campus closure policy:

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard (604.888.7511) and on the website ([www.twu.ca/campus/conditions/](http://www.twu.ca/campus/conditions/)).

**Exams:** Midterm Exam – in class, closed book  
Final Exam – during exam period, closed book

<b>Grading:</b>	Homework	35 %	Midterm exam	20 %
	Exercises	10 %	Final exam	35 %

*We will be using the following grading scale (in %, with + and - at each level):*

A 88-100	B 75-87	C 63-75	D 50-62	F Below 50
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