

## LING 360: GRAMMATICAL ANALYSIS (5 semester hours)

PROFESSOR THOMAS PAYNE

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**COURSE DESCRIPTION:** This course deals with theories of grammar and principles of language analysis: morphology, syntax, stems, words, phrases and sentences. Problem solving with data from a variety of languages is a major part of the course.

Co/Pre-requisite(s): LING 310, 330

**COURSE OBJECTIVES:** This course is the combination of a set of two courses dealing with the analysis of grammatical structures (LING 361 Morphology in the fall and LING 362 Syntax in the spring). *NB:* Students who have received credit for LING 360 may not receive credit for LING 361, 362.

By the end of the course, the student will have been exposed to grammatical structures of various sorts from all around the world. Students will have demonstrated competence in the following areas:

1. Understanding the nature of linguistic analysis of grammatical structures.
2. Organizing data and performing basic linguistic analysis to discover patterns.
3. Using common grammatical terms accurately.
4. Writing clear and adequate descriptions of grammatical patterns discovered.

**REQUIRED TEXTBOOK:** Payne, Thomas E. 2006. *Exploring Language Structure*. New York: Cambridge University Press.

**COURSE ACTIVITIES REQUIREMENTS:** Regular homework assignments (50%), a final project (25%) and a final exam (25%).

**ATTENDANCE POLICY:** It is the responsibility of the student to attend all class sessions. Students who miss 3 or more classes may be prohibited from writing the final. Any material missed during class is the student's responsibility (so if you know you will miss a class, arrange for another student to record the session and/or to take good notes for you. **NB:** Due to statutory holidays, we may need to have two makeup class sessions held on two Fridays (to be announced—the first may be Friday June 18).

**ASSIGNMENT POLICY:** You are welcome to work with other students on your assignments. In fact, forming study groups is encouraged. However, you should each write up your own answer, in your own words. (Failure to do so will be considered plagiarism.) **If you do work with other students, please list their names at the top of the paper you turn in.**

Assignments and exam questions will focus primarily on problem solving. Please always explain your answer. Showing the detailed reasoning behind your analysis is at least as

important as getting the right answer. Please make sure that your homework is legible. You may handwrite or type your answers.

Assignments are due at the beginning of class on the date due. If there are extenuating circumstances, it is the responsibility of the student to consult with your instructor **prior** to the due date to see what kind of arrangement can be made. Due to the fast pace of the course, any assignment turned in more than 24 hours late will not be graded. An unexcused late submission of an assignment, within that 24 hour time period, will incur a **full grade deduction** (A to B, B to C, etc.).

**OFFICE HOURS** are times set aside to provide clarification and help. Sometimes office hours may develop into impromptu discussion sections. The more specific your questions can be, the more help our answers will be. Therefore, we suggest that you (attempt to) do your homework first before coming to office hours. If these times are not convenient for you, please make an appointment with one of us. We are very open to working with students individually as time permits.

**GRADING SYSTEM:** The grading scale will be as follows:

<i>Grade</i>	<i>Percent</i>				
A+	97 – 100	B+	87 – 89	C+	77 – 79
A	93 – 96	B	83 – 86	C	73 – 76
A-	90 – 92	B-	80 – 82	C-	70 – 72
				Failing	Below 70.0

**ACADEMIC INTEGRITY AND AVOIDING PLAGIARISM AT TWU:** As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2010-2011, pp. 35-36). Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

[http://www.acts.twu.ca/lbr/Plagiarism\\_Short.swf](http://www.acts.twu.ca/lbr/Plagiarism_Short.swf) (8 minute flash tutorial)

**TWU CANCELLATION OF CLASSES NOTICE:** In emergency situations, please listen to CKNW (980 AM) or PRAISE (106.5 FM) by 6:30 a.m. or to the announcement on the University "snow number" (604-513-2147).

**EQUITY OF ACCESS:** It is the responsibility of a student with a learning disability to inform the Equity of Access Office of that fact before the beginning of a course so that

necessary arrangements may be made to facilitate the student's learning experience. Within the first two weeks of the semester, students must meet with their instructors to agree on accommodations appropriate to each class. See the TWU 2010-2011 Academic Calendar p.36 for more information.